

Kenneth Kaspar INTRO GAS TUNGSTEN ARC WELD (GTAW) (WLDG1434 01231S) BC Survey - Results 2023 Fall (16-Week - 231S), INTRO GAS TUNGSTEN ARC

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTRO GAS TUNGSTEN ARC WELD (GTAW) (WLDG1434 01231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Kenneth Kaspar 2023 Fall (16-Week - 231S) INTRO GAS TUNGSTEN ARC WELD (GTAW) (WLDG1434 01231S) No. of responses = 1



		Survey Re	ouil	3						
3.	Level of Agreeance:									
1)	Instructions for course activities and assignments	strongly disagree	100				100%		strongly agree	n=1
	were clear.	oliongly alongiou	50							av.=4 md=4 dev.=
			0	0% 1	0% 2	0% 3	4	0% 5		
)	The workload in this course was well distributed		100				100%			
	throughout the term.	strongly disagree	50						strongly agree	av.=4 md=4
			0	0%	0%	0%		0%		dev.=
_				1	2	3	4	5		
	The course was delivered as outlined in the syllabus.	strongly disagree	100				100%		strongly agree	n=1 av.=4
			50							md= dev.=
			0	0% 1	0% 2	0% 3	4	0% 5		
							 100%			
	Assessments/exams were based on material covered in assignments, readings, lectures, videos,	strongly disagree	100				10078		strongly agree	n=1 av.=4 md=4
	group activities, etc.		50							dev.=
			0	0% 1	0% 2	0% 3	4	0% 5		
	The instructor made learning relevant to my field of	strongly disagree	100				100%		strongly agree	n=1
	study, career, or degree.		50							av.=4 md=4 dev.=
			0	0%	0%	0%		0%		
				1	2	3	4	5		
	The instructor used a variety of instructional methods (examples: group discussions, student	strongly disagree	100			100%			strongly agree	n=1 av.=3
presentations, student activities, lab activities, online		50							md=3 dev.=	
	discussions, video assignments, case studies, etc.)		0	0% 1	0% 2	3	0% 4	0%		
	The instructor provided timely feedback on my assignments.	strongly disagree	100				100%		strongly agree	n=1 av.=4
	assignments.		50							md= dev.:
			0	0%	0% 2	0% 3	4	0% 5		
	The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree	100				100%		strongly agree	n=1 av.=4
	language during class.		50							md= dev.=
			0	0%	0%	0%		0%		
				1	2	3	4	5		

3.9)	The instructor provided grades within the stated strong timeframe.	ly disagree	100 50 0	0% 1	0% 2	<u>0%</u> 3	100%	0%	strongly agree	n=1 av.=4 md=4 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ly disagree	100 50 0	0% 1	2	0% 3	0% 4	0% 5	strongly agree	n=1 av.=2 md=2 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning very lexperience in this course.	Dissatisfied	100 50 0	0% 1	<u>0%</u> 2	<u>0%</u> 3	100%	0%	Very Satisfied	n=1 av.=4 md=4 dev.=0
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with ve this instructor to a friend?	ery Unlikely	100 50 0	0% 1	0% 2	3	0% 4	0%	Very Likely	n=1 av.=3 md=3 dev.=0
1.	Student Demographics:									
7.1)	How many credits have you completed toward your degree o	r certifica	ate?							
7.1)	How many credits have you completed toward your degree o		ate?						0%	n=1
7.1)		ed credits	ate?						0%] 100%	n=1
7.1)	0 - 30 complete 31 - 60 complete 61 - 90 complete	ed credits ed credits (ed credits	ate?) 100% 0%	n=1
7.1)	0 - 30 complete 31 - 60 complete	ed credits ed credits (ed credits	ate?						100%	n=1
	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete	ed credits ed credits (ed credits	ate?) 100% 0%	n=1
	0 - 30 complete 31 - 60 complete 61 - 90 complete	ed credits (ed credits (ed credits (ed credits (ate?) 100% 0%	n=1
	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as:	ed credits (ed credits (ed credits ed credits ed credits (ce course (ate?) 100% 0% 0%	
	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face	ed credits (ed credits (ed credits (ed credits (ce course (struction)) 100% 0% 0%) 100%	
	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in	ed credits (ed credits (ed credits (ed credits (ce course (struction) (cific time)) 100% 0% 0% 100% 0%	
	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe	ed credits (ed credits (ed credits (ed credits (ce course (struction) (cific time)	ate?) 100% 0% 0% 100% 0% 0% 0%	n=1
7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less cre	ed credits (ed credits (ed credits (ed credits (ce course (astruction) (cific time) (any time) (edit hours (ate?) 100% 0% 0% 100% 0% 0% 0%	
7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less cre 6 - 8 cre	ed credits ed credits (ed credits ed credits ce course (astruction) cific time) any time) edit hours edit hours	ate?) 100% 0% 0% 100% 0% 0% 0% 0%	n=1
7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less cre 6 - 8 cre	ed credits (ed credits (ed credits (ed credits (ce course (astruction) (cific time) (any time) (edit hours (edit hours (ate?) 100% 0% 0% 100% 0% 0% 0%	n=1

7.4)	My current major is:	
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Bachelor of Applied Technology (BAT)	0%	n=1				
Associate of Arts or Multi-Disciplinary Degree (AA)	0%					
Associate of Arts in Teaching (AAT)	0%					
Associate of Science (AS)	0%					
Associate of Applied Science (AAS) in a technical area	0%					
Certificate in a technical area	100%					
^{7.5)} I am currently a high school student taking college courses.						
Yes	0%	n=1				

No) 100%

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Work being done at the students own pace, the student can go as fast or as slow as they would like and as some what of a fast learner I like that I don't have to wait for other peers in my class for assignments.
- ^{6.2)} What changes would you recommend that would improve this course?
- Instructor to be more accessible during class, I do understand they're busy but I didn't like that i had to wait close to 30 min just for him to tell me a quick fix.